

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Yes.

Aligning with the AICTE model curriculum and affiliating university curriculum framework, the curriculum is designed and deployed integrating the crosscutting issues relevant to Professional Ethics, Gender, Human Values and Environment & Sustainability. Accordingly the relevant courses are introduced as audit and regular credited courses. As per the POs the graduates are expected to exhibit the work etiquettes while working as an individual, as a team member with/without other genders safeguarding the values and beliefs of the organization. Eventually, the curriculum prepares the graduates by providing adequate exposure to understand the need and importance for providing sustainable engineering solutions considering the triple bottom line of environment and sustainability i.e. environment, society and economics. The course content developed and deployed will enable the integrity and value system to be instilled in the minds of the graduates to sustain as a way of life.

To ensure that the students are sensitized about the importance of the various aspects of ethics, gender diversity, human values, environment protection for sustainability, continuous activities are organized beyond the courses offered as part of the curriculum. The courses in the curriculum include Professional Ethics, Environmental Studies, Trans/Forming gender. Further, in the curriculum the deliverables pertaining to program specific professional ethics related topics are included in the courses wherever necessary. To supplement the curriculum the relevant activities organized that include motivational lectures, gender diversity sensitization, professional integrity, awareness rallies on the environmental impact and other similar activities.

Additional Document

1) List and description of courses: <https://bit.ly/33Cz2GL>