

**Feedback received, analysis and action taken report on
Faculty Development Program on Outcome-Based Curriculum Design, Delivery & Assessment
(01-05-2023 to 05-05-2023)
Academic Year 2022-23**

1. Feedback received from participants

- a. Participants were enthusiastic to attend these type of workshops atleast yearly once and it should be for all faculty not only for newly joined faculty.
- b. Some of the concepts, wherever applicable, can be taken to daily TL process.
- c. Overall, an average feedback score of 9 out of 10 was provided by participants to resource persons as well as for conduct of the workshop.

2. Analysis

- a. The workshop was well organized with a perfect blend of theory and practical sessions.
- b. Experienced Faculty was exposed to recent advances and improvements in TL process whereas new faculty had been introduced the true flavor of OBE.
- c. Faculty were able to grasp the concepts and enthusiastically performed the tasks and were rated full by the resource persons.

3. Action taken report and way forward

- a. It was resolved at individual faculty level, wherever possible, to introduce the concepts derived from workshop to deploy in classroom.
- b. It was resolved to make suitable changes to the structure to make it more OBE aligned in the upcoming regulation.
- c. As part of IQAC Cell responsibilities, it was proposed to conduct OBE&A workshops on a continuous basis for internal members of faculty.



Coordinator (IQAC)