

1.4.2 Feedback Analysis and action taken

Department of Information Technology

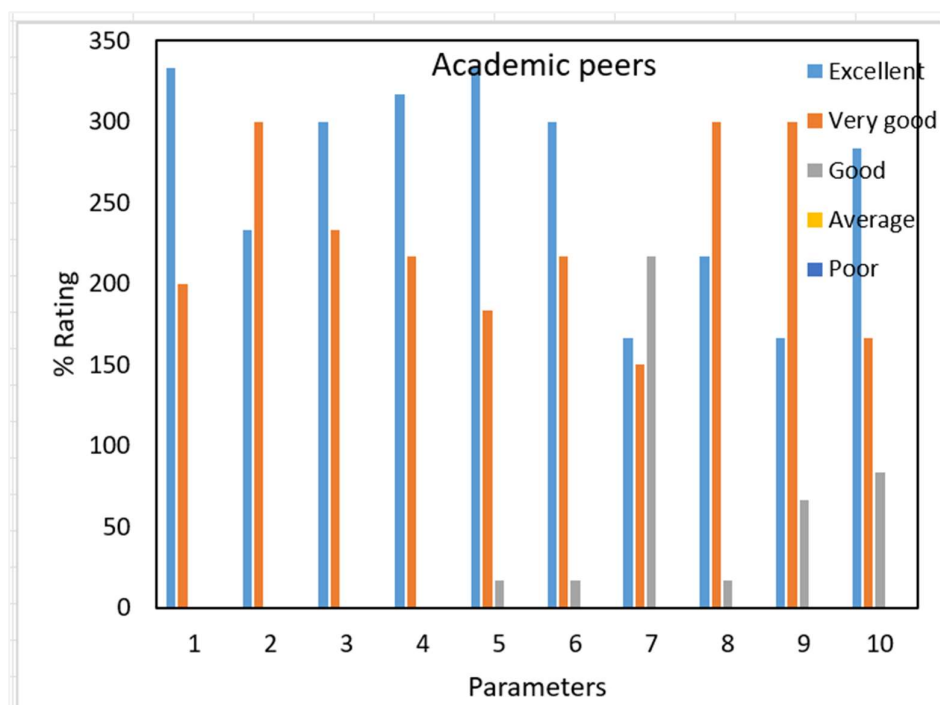
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Feedback Analysis of Academic Peers

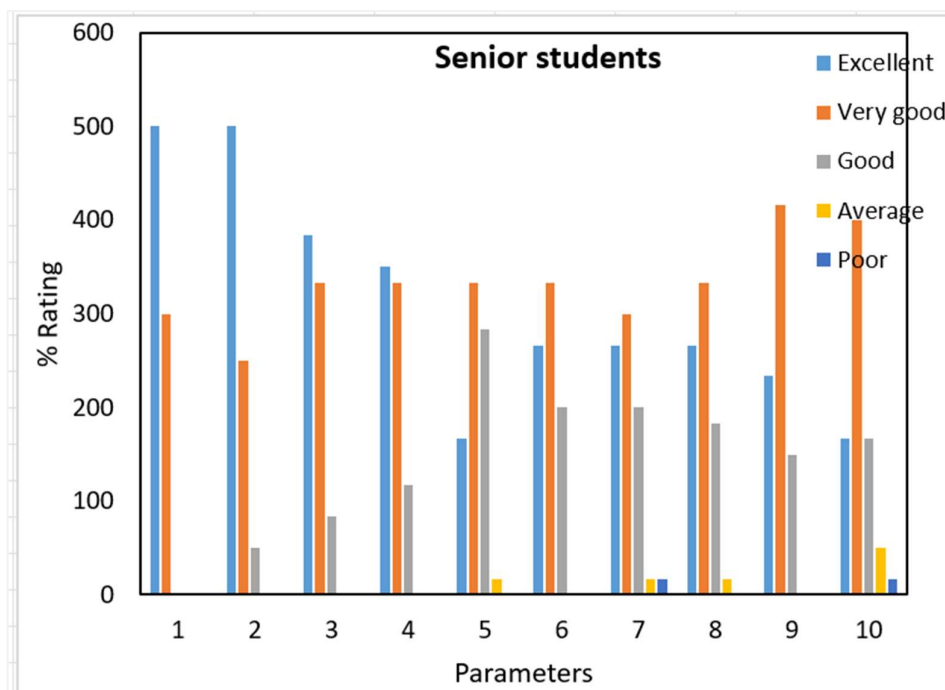
	5 - Excellent	4 - Very Good	3 - Good	2 - Average	1 - Poor
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S. No.	Rating ►	5	4	3	2	1
	Statement ▼					
1.	Curriculum focusing on Fundamental concepts enabling and leading to the holistic knowledge & skill development					
2.	Alignment of the curriculum structure in line with UGC/AICTE norms					
3.	Mandated pre-requisite courses for the introduction of advanced courses in the Curriculum					
4.	The Relevance of the course content in enhancing the employability meeting the industry requirement					
5.	Alignment of the Curriculum with the 21 st Century skills*					
6.	Initiatives towards enabling and strengthening the industry-institute collaborations to have hands-on experience					
7.	Training on the domain-specific industry application software in the new and emerging areas					
8.	Alignment of the elective courses in gaining the expertise in some specific domain area					
9.	Curriculum promoting self-learning/collaborative learning/experiential learning					
10.	Scope for Indian Knowledge System (IKS)* in the Curriculum					




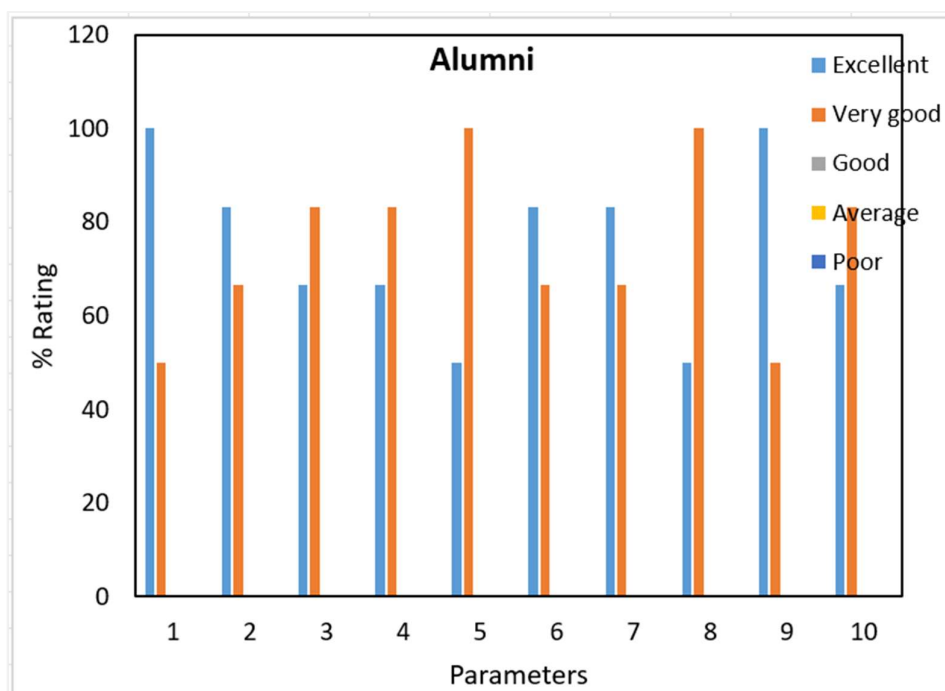
Feedback Analysis of Senior students

5: Excellent		4: Very Good	3: Good	2: Average	1: Poor				
S. No.	Rating	5	4	3	2	1			
	Statement ▼								
1.	Synchronization of the courses taught /learn with the discipline								
2.	Flexibility in the curriculum to choose interdisciplinary courses and electives								
3.	Courses learnt to instill the spirit of enquiry								
4.	Scope to implement the conceptual knowledge and skills for product development								
5.	Scope for credited courses to enhance the Employability and Entrepreneurship skills								
6.	Provision for Practical and integrated courses in the curriculum for an effective hands-on experience								
7.	Creating the awareness related to social, safety, health, legal and cultural issues through the curriculum								
8.	The Relevance of the course content enhancing the employability and industry readiness								
9.	Scope in Curriculum in finding the solutions for the real time problems in the form of internship/ mini project/project								
10.	Awareness towards the Indian Knowledge System(IKS)*								




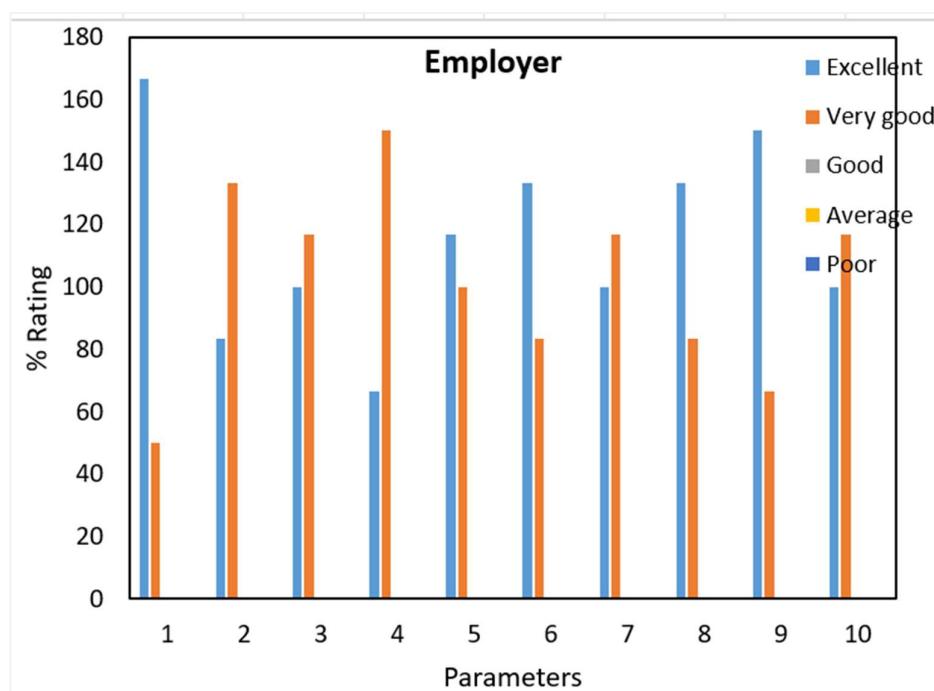
Feedback Analysis of Alumni

5: Excellent		4: Very Good		3: Good		2: Average		1: Poor		
S. No.	Rating 					5	4	3	2	1
	Statement ▼									
1.	Relevance of the courses taught in improving the domain knowledge and skills									
2.	Scope for training on domain/industry-specific software tools									
3.	Scope in the Curriculum leading to hands-on experience in the form of internship/training									
4.	Introduction of new courses addressing the needs of Industry 4.0*									
5.	Scope in the elective courses leading to higher education in specific with specializations									
6.	Scope for learning the 21 st Century skills(critical thinking, problem solving skills etc)									
7.	Scope for credited courses in Co-curricular and Extra-curricular activities for the holistic development									
8.	Scope for credited courses to enhance the Employability and Entrepreneurship skills									
9.	Curriculum promoting self-learning/collaborative learning/experiential learning									
10.	Scope in the curriculum to enhance the higher order thinking levels(Analyze, Evaluate and Create)									



Feedback Analysis of Employer

5 - Excellent	4 - Very Good	3 - Good	2 - Average	1 - Poor				
S. No.	Rating 			5	4	3	2	1
	Statement ▼							
1.	Relevance of the courses taught in improving the knowledge and skills							
2.	Adequacy of the practical knowledge (lab courses) imparted to have hands-on experience meeting the industry needs							
3.	Curriculum enabling towards developing soft skills							
4.	Weightage is given to the courses related to ethics, integrity and environmental protection							
5.	Scope for training on domain/industry-specific software tools							
6.	Alignment of the Curriculum with the 21 st -century skills*							
7.	Introduction of new courses addressing the needs of Industry 4.0*							
8.	Scope in the Curriculum leading to hands-on experience in the form of internship/training							
9.	Experience of the students in the centres of excellence established by the industry							
10.	Curriculum focusing on enhancing technical and professional competency							



Action taken report (2021-22)

Remarks	Action Taken
<p>On average, Consolidated Academic Peers provided feedback for curriculum with percentages distributed as follows: 63% rated it as Excellent (5), 37% as Very Good (4). The feedback included the following comments:</p> <ol style="list-style-type: none"> 1. To overcome few subject gaps of curriculum, new courses have been introduced 2. Python Programming need to be introduced 	<ol style="list-style-type: none"> 1. To overcome few subject gaps of curriculum, new courses have been introduced: <ul style="list-style-type: none"> • Analyzed the existing curriculum to identify subject gaps. • As suggested by BoS members, DAA, WPL subjects has been added in to the curriculum 2. Python Programming need to be introduced: Python Programming is introduced as a practical component in second-year 4th Semester
<p>On average, Consolidated Senior Students provided feedback with percentages distributed as follows: 21% rated it as Excellent (5), 50% as Very Good (4), and 21% as Good (3), 6% as average and 2% as poor. Students have given a lower rating for the scope of the Indian Knowledge System (IKS) in the curriculum.</p>	<p>The following courses were offered in AR19 Curriculum as part Audit Courses to enhance the Indian Knowledge System.</p> <ul style="list-style-type: none"> • The Art of Photography and Film Making • Women in Leadership
<p>On average, Consolidated Alumni provided feedback with percentages distributed as follows: 53% rated it as Excellent (5), 47% as Very Good (4) The feedback included the following comments:</p> <ol style="list-style-type: none"> 1. More hands-on experience is needed for courses focusing on employability/skill development. 2. Need to focus more on laboratory courses 3. The emphasis should be on courses that facilitate self-learning, NPTEL courses can be introduced under Honors and to identify platforms for MOOCs 	<ol style="list-style-type: none"> 1. New Advanced Hands -on courses are introduced as per the latest emerging technologies 2. Web Technology lab has been redesigned with latest tools, react framework content is added in Web Application Development Framework syllabus 3. To enhance self-learning, special provisions are incorporated into the curriculum. The following MOOC platforms, namely Coursera, NPTEL, Juniper and Udemy, have been identified, and students are encouraged to take courses through these platforms.
<p>On average, Consolidated Employer provided feedback with percentages distributed as follows: 45% rated it as Excellent (5), 55% as Very Good (4), The feedback included the following comments:</p> <ol style="list-style-type: none"> 1. Industry Institute Collaborations must be improved 2. Balanced theory and practical's. 	<ol style="list-style-type: none"> 1. Working towards getting MOUs, Foreign Internship 2. Balanced theory and practical's: More practical components are incorporated in the form of Augmented Experiments

HoD-IT

CIRCULAR

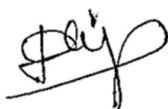
Ref: - GMRIT/IT/CIR/2021-22

Date: 20.05.2022

It is informed to all faculty members that the Board of Studies (BoS) meeting is scheduled on 20.05.2022 (Friday).

Agenda:

1. Action taken for feedback received from
 - a. Academic Peers
 - b. Senior Students
 - c. Alumni
 - d. Employer



Coordinator



HOD-IT

Department of Information Technology
Board of Studies Meeting on 20.05.2022

S.No.	Name of the Faculty	Designation
1.	Dr. Ajitkumar Rout	HOD, Professor. GMRIT
2.	Dr. P. Kanchanamala	Associate Professor. GMRIT
3.	Mr. Abhishek Shetty	Assistant Professor. GMRIT
4.	Mr. P. Srihari	Assistant Professor. GMRIT
5.	Ms. U. Archana	Assistant Professor. GMRIT
6.	Mrs. T. Daniya	Assistant Professor. GMRIT
7.	Mr. Y. Surya Prakash	Assistant Professor. GMRIT
8.	Mr. V.S.K. Chaitanya	Assistant Professor. GMRIT
9.	Mr. Ch. Anil Kumar	Assistant Professor. GMRIT
10.	Mr. M. Hari Krishna	Assistant Professor. GMRIT
11.	Mrs. K. Santhoshi	Assistant Professor. GMRIT
12.	Mrs. L. Swathi	Assistant Professor. GMRIT
13.	Mrs. P. Padmavathi	Assistant Professor. GMRIT
14.	Ms. Ch. Bharathi	Assistant Professor. GMRIT
15.	Ms. P. Pooja	Assistant Professor. GMRIT

GMR INSTITUTE OF TECHNOLOGY
Department of Information Technology

Minutes of Meeting- 20.05.2022

Agenda	Points Discussed	Remarks
Feedback from Academic Peers	On average, Consolidated Academic Peers provided feedback for curriculum with percentages distributed as follows: 63% rated it as Excellent (5), 37% as Very Good (4). The feedback included the following comments: 1. To overcome few subject gaps of curriculum, new courses have been introduced 2. Python Programming need to be introduced	1. To overcome few subject gaps of curriculum, new courses have been introduced: <ul style="list-style-type: none"> Analyzed the existing curriculum to identify subject gaps. As suggested by BoS members, DAA, WPL subjects has been added in to the curriculum 2. Python Programming need to be introduced: Python Programming is introduced as a practical component in second-year 4 th Semester
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