

1.4.2 Feedback Analysis and action taken

Department of Electrical and Electronics Engineering

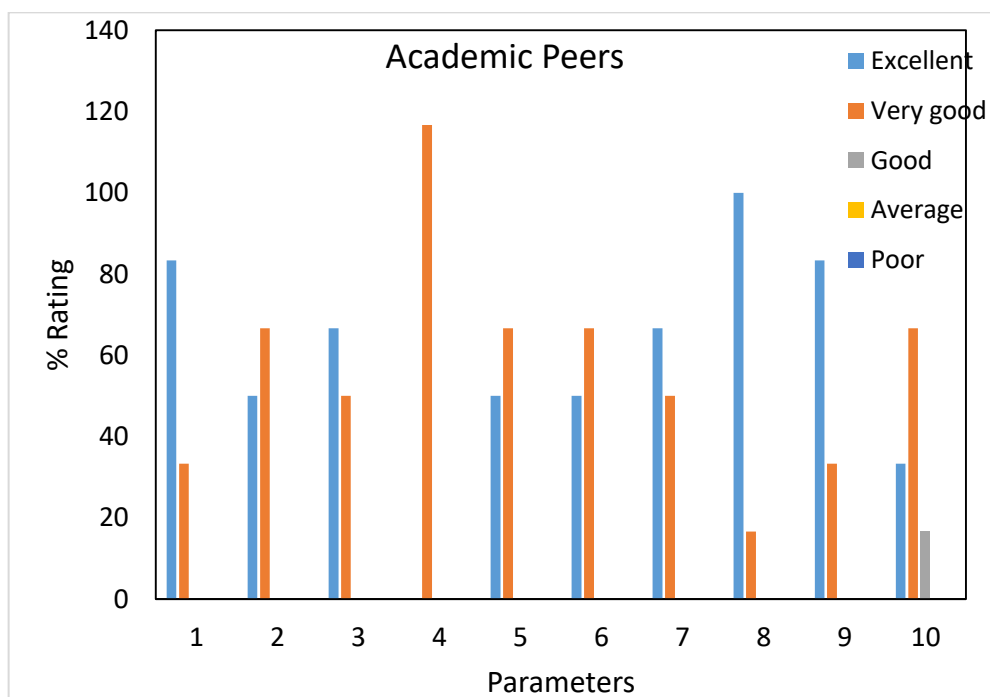
INDEX

S. No.	Description of the Document	Page No
1	Feedback Analysis of Academic Peers	02
2	Feedback Analysis of Senior students	03
3	Feedback Analysis of Alumni	04
4	Feedback Analysis of Employers	05
5	Action Taken Report	06

Feedback Analysis of Academic Peers

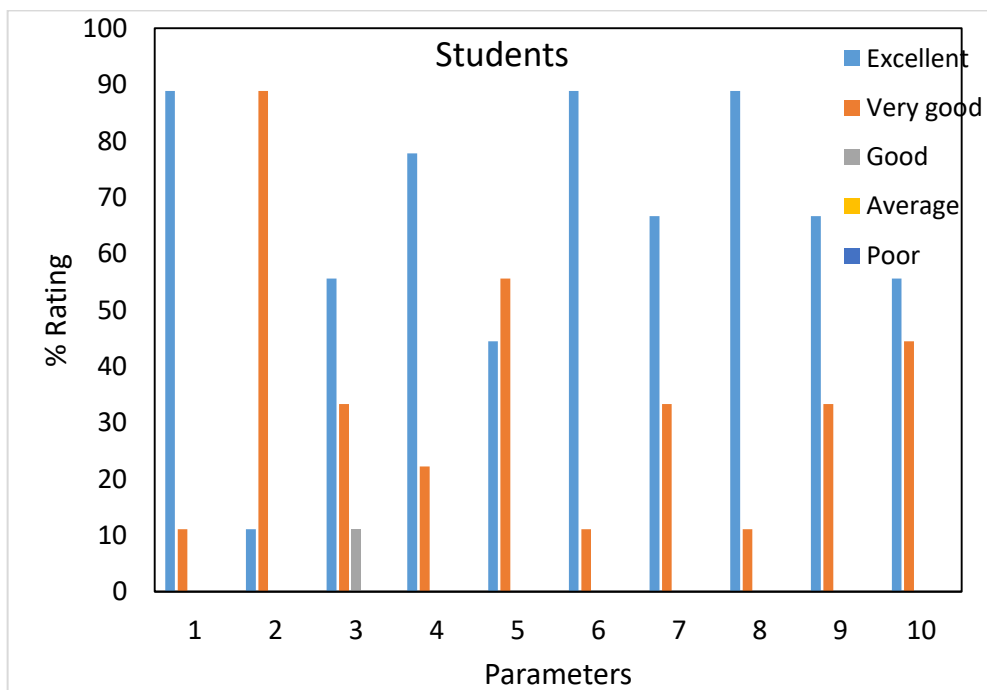
5 - Excellent	4 - Very Good	3 - Good	2 - Average	1 - Poor
----------------------	----------------------	-----------------	--------------------	-----------------

S. No.	Rating ▶	5	4	3	2	1
	Statement ▼					
1.	Curriculum focusing on Fundamental concepts enabling and leading to the holistic knowledge & skill development					
2.	Alignment of the curriculum structure in line with UGC/AICTE norms					
3.	Mandated pre-requisite courses for the introduction of advanced courses in the Curriculum					
4.	The Relevance of the course content in enhancing the employability meeting the industry requirement					
5.	Alignment of the Curriculum with the 21 st Century skills*					
6.	Initiatives towards enabling and strengthening the industry-institute collaborations to have hands-on experience					
7.	Training on the domain-specific industry application software in the new and emerging areas					
8.	Alignment of the elective courses in gaining the expertise in some specific domain area					
9.	Curriculum promoting self-learning/collaborative learning/experiential learning					
10.	Scope for Indian Knowledge System (IKS)* in the Curriculum					



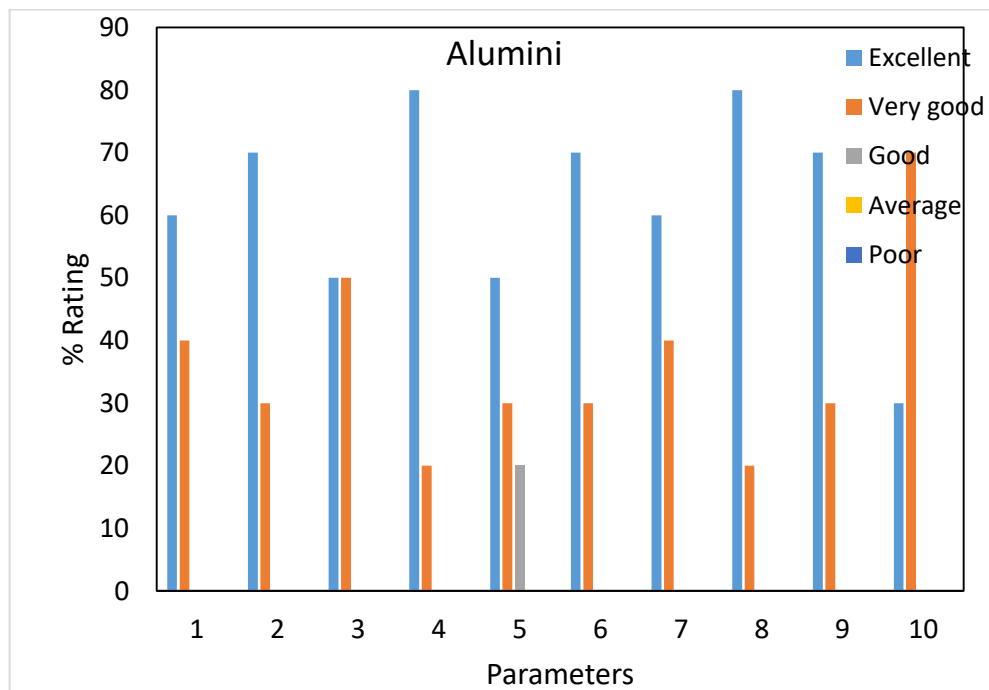
Feedback Analysis of Senior students

	5: Excellent	4: Very Good	3: Good	2: Average	1: Poor				
S. No.	Rating ▶				5	4	3	2	1
	Statement ▼								
1.	Synchronization of the courses taught /learn with the discipline								
2.	Flexibility in the curriculum to choose interdisciplinary courses and electives								
3.	Courses learnt to instill the spirit of enquiry								
4.	Scope to implement the conceptual knowledge and skills for product development								
5.	Scope for credited courses to enhance the Employability and Entrepreneurship skills								
6.	Provision for Practical and integrated courses in the curriculum for an effective hands-on experience								
7.	Creating the awareness related to social, safety, health, legal and cultural issues through the curriculum								
8.	The Relevance of the course content enhancing the employability and industry readiness								
9.	Scope in Curriculum in finding the solutions for the real time problems in the form of internship/ mini project/project								
10.	Awareness towards the Indian Knowledge System(IKS)*								



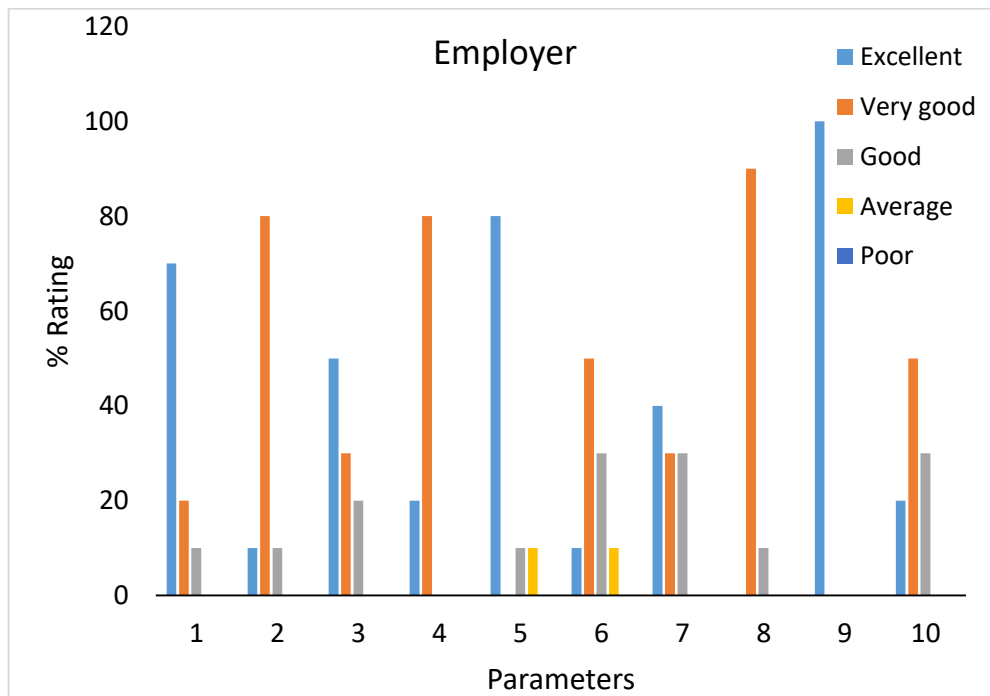
Feedback Analysis of Alumni

5: Excellent		4: Very Good		3: Good		2: Average		1: Poor		
S. No.	Rating ▶					5	4	3	2	1
	Statement ▼									
1.	Relevance of the courses taught in improving the domain knowledge and skills									
2.	Scope for training on domain/industry-specific software tools									
3.	Scope in the Curriculum leading to hands-on experience in the form of internship/training									
4.	Introduction of new courses addressing the needs of Industry 4.0*									
5.	Scope in the elective courses leading to higher education in specific with specializations									
6.	Scope for learning the 21 st Century skills(critical thinking, problem solving skills etc)									
7.	Scope for credited courses in Co-curricular and Extra-curricular activities for the holistic development									
8.	Scope for credited courses to enhance the Employability and Entrepreneurship skills									
9.	Curriculum promoting self-learning/collaborative learning/experiential learning									
10.	Scope in the curriculum to enhance the higher order thinking levels(Analyze, Evaluate and Create)									



Feedback Analysis of Employer

	5 - Excellent	4 - Very Good	3 - Good	2 - Average	1 - Poor				
S. No.	Rating ▶				5	4	3	2	1
	Statement ▼								
1.	Relevance of the courses taught in improving the knowledge and skills								
2.	Adequacy of the practical knowledge (lab courses) imparted to have hands-on experience meeting the industry needs								
3.	Curriculum enabling towards developing soft skills								
4.	Weightage is given to the courses related to ethics, integrity and environmental protection								
5.	Scope for training on domain/industry-specific software tools								
6.	Alignment of the Curriculum with the 21 st -century skills*								
7.	Introduction of new courses addressing the needs of Industry 4.0*								
8.	Scope in the Curriculum leading to hands-on experience in the form of internship/training								
9.	Experience of the students in the centres of excellence established by the industry								
10.	Curriculum focusing on enhancing technical and professional competency								



Action Taken Report (2021-2022)

Remarks	Action Taken
<p>On average, Consolidated Academic Peers provided feedback with percentages distributed as follows: 50% rated it as Excellent (5), 48.5% as Very Good (4), 1.4% as Good (1). Among some of academic peers have given less rating on Curriculum focusing on Fundamental concepts enabling and leading to the holistic knowledge & skill development.</p>	<p>1. Emphasis on Basic Subjects in Curriculum:</p> <ul style="list-style-type: none"> • A thorough examination of the curriculum was carried out. • Enhancements to the curriculum for key subjects have been identified and will be incorporated in the upcoming regulations.
<p>On average, Consolidated Senior Students provided feedback with percentages distributed as follows: 41% rated it as Excellent (5), 51% as Very Good (4), and 8% as Good (3). Among some of Students have given a lower rating for Provision for Practical and integrated courses in the curriculum for an effective hands-on experience.</p>	<p>The integrated courses were offered in AR21 Curriculum as part compulsory Courses for effective hands on experience. Still some of the recent advancements have been identified and will be incorporated in the upcoming regulations.</p>
<p>On average, Consolidated Alumni provided feedback with percentages distributed as follows: 62% rated it as Excellent (5), 36% as Very Good (4), and 2% as Good (3). Among some of alumni members have given a lower rating for Introduction of new courses addressing the needs of Industry 4.0.</p>	<p>To enhance needs of industry 4.0 the career path elective courses were introduced in AR-21 Curriculum along with industry driven courses. Still key areas have been identified and will be incorporated in the upcoming regulations.</p>
<p>On average, Consolidated Employer provided feedback with percentages distributed as follows: 46% rated it as Excellent (5), 51% as Very Good (4), and 3% as Good (3). Among some of employers have given lower rating for Alignment of the Curriculum with the 21st - century skills.</p>	<p>The AR-21 Curriculum was introduced mainly to enhance 21st century skills. Still key skills have been identified and will be incorporated in the upcoming regulations.</p>


 HEAD
 Dept. of Elect & Electronics Engg
 GMR Institute of Technology
 GMR Nagar RAJAM-532 127

HoD-EEE

CIRCULAR

Ref: - GMRIT/EEE/CIR/2021-22

Date: 18.03.2022

It is informed to all faculty members that the Board of Studies (BoS) meeting is scheduled on 19.03.2022.

Agenda:

1. Action taken for feedback received from
 - a. Academic Peers
 - b. Senior Students
 - c. Alumni
 - d. Employer

Venue: Simulation Lab

Time: 3.30 PM



HEAD
dept. of Elect & Electronics Engg
GMR Institute of Technology
GMB Nagar SAJAM-532 12

HOD-EEE

Department of Electrical and Electronics Engineering
Board of Studies Meeting on 19.03.2022

S. No.	Name of the Faculty	Designation
1.	Dr. P. Ramana	Professor, GMRIT
2.	Dr. G. Chandra Sekhar	Associate Professor, GMRIT
3.	Dr. T. S. Kishore	Associate Professor, GMRIT
4.	Dr. Rajesh Kumar Patnaik	Associate Professor, GMRIT
5.	Dr. K Karthick	Associate Professor, GMRIT
6.	Dr. D. Dana Lakshmi	Associate Professor, GMRIT
7.	Dr. T.S.L.V. Ayya Rao	Associate Professor, GMRIT
8.	Dr. L.V. Suresh Kumar	Associate Professor, GMRIT
9.	Dr. M. Rambabu	Associate Professor, GMRIT
10.	Dr. J.S.V. Siva Kumar	Associate Professor, GMRIT
11.	Dr. Sthita Prajna Mishra	Assistant Professor. GMRIT
12.	Dr. CH. Hemanth Kumar	Assistant Professor. GMRIT
13.	Dr. G. Indira Kishore	Assistant Professor. GMRIT
14.	Dr. P. Upendra Kumar	Assistant Professor. GMRIT
15.	Dr. M. Vinay Kumar	Assistant Professor. GMRIT
16.	Dr. N.V.A. Ravi Kumar	Assistant Professor. GMRIT
17.	Dr. P. Praveen Kumar	Assistant Professor. GMRIT
18.	Dr. N.S.S. Rama krishana	Assistant Professor. GMRIT
19.	Dr. R. Rama Krishna	Assistant Professor. GMRIT
20.	Dr. M. Venkatesh	Assistant Professor. GMRIT
21.	Mr. Vasupalli Manoj	Assistant Professor. GMRIT
22.	Mr. D. Rajesh Babu	Assistant Professor. GMRIT
23.	Mr. R. Vijaya Krishna	Assistant Professor. GMRIT
24.	Mr. Ravi Kumar Jalli	Assistant Professor. GMRIT

DEPARTMENT OF ELECTRICAL AND ELECTRONICS ENGINEERING

Minutes of Meeting
19.03.2022

Agenda	Points Discussed	Remarks
Feedback from Academic Peers	On average, Consolidated Academic Peers provided feedback with percentages distributed as follows: 50% rated it as Excellent (5), 48.5% as Very Good (4), 1.4% as Good (1). Among some of academic peers have given less rating on Curriculum focusing on Fundamental concepts enabling and leading to the holistic knowledge & skill development.	1. Emphasis on Basic Subjects in Curriculum: • A thorough examination of the curriculum was carried out. Enhancements to the curriculum for key subjects have been identified and will be incorporated in the upcoming regulations.
Feedback from Senior Students	On average, Consolidated Senior Students provided feedback with percentages distributed as follows: 41% rated it as Excellent (5), 51% as Very Good (4), and 8% as Good (3). Among some of Students have given a lower rating for Provision for Practical and integrated courses in the curriculum for an effective hands-on experience.	The integrated courses were offered in AR21 Curriculum as part compulsory Courses for effective hands on experience. Still some of the recent advancements have been identified and will be incorporated in the upcoming regulations.
Feedback From Alumni	On average, Consolidated Alumni provided feedback with percentages distributed as follows: 62% rated it as Excellent (5), 36% as Very Good (4), and 2% as Good (3). Among some of alumni members have given a lower rating for Introduction of new courses addressing the needs of Industry 4.0.	To enhance needs of industry 4.0 the career path elective courses were introduced in AR-21 Curriculum along with industry driven courses. Still key areas have been identified and will be incorporated in the upcoming regulations.
Feedback from Employer	On average, Consolidated Employer provided feedback with percentages distributed as follows: 46% rated it as Excellent (5), 51% as Very Good (4), and 3% as Good (3). Among some of employers have given lower rating for Alignment of the Curriculum with the 21 st -century skills.	The AR-21 Curriculum was introduced mainly to enhance 21 st century skills. Still key skills have been identified and will be incorporated in the upcoming regulations.


 HOD
 Dept. of Elect & Electronics Engg
 GMR Institute of Technology
 GMR Nagar RAJAM-532 32

HoD-EEE